**SYLLABUS FOR LEADERSHIP EDUCATION AND TRAINING ONE (LET I)**

**ARMY JUNIOR RESERVE OFFICERS’ TRAINING CORPS (JROTC)**

# ACADEMIC SCHOOL YEAR 2021 – 2022

#

# Tuscaloosa County High School

**12500 Wildcat Drive**

**Northport, Alabama 35475**

**INSTRUCTOR:**

Major (Retired) Calvin J. Summers: csummers@tcss.net 205-342-2670

**COURSE DESCRIPTION:** The JROTC Program prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school and it provides instruction and rewarding opportunities, which will benefit the student, community and nation. JROTC provides education and training in skills and knowledge like Leadership, Service Learning, Community Service, Map Reading, and Goal Planning which are useful to students upon graduating from high school. The JROTC curriculum consists of both mandatory and elective Program of Instruction topics according to the Leadership/ Education/Training (LET) level in which enrolled. Topics for Army JROTC classes have been planned and approved by the US Army’s Cadet Command (USACC) at Fort Knox, KY. In addition to classroom instruction, students (“cadets”) are expected to properly wear the AJROTC uniform one day per week (mandatory) and participate in physical training events as required. Cadets are required to attend the annual Military Ball.

Cadets may try out for and compete on competitive teams that include Color Guard, Drill, Academic Challenge, Rifle Marksmanship, Orienteering, and Cadet Challenge competitions. Cadets may compete to attend an optional 5-day Summer Camp. In addition to an academic elective credit for the course, students may receive the L.I.F.E. Physical Education credit that is mandatory for graduation. Cadets may earn rank, privileges, and JROTC awards for their achievements. Certification of a cadet’s physical health is a requirement to be enrolled in this class.

**CORE COURSE OBJECTIVE:** “To motivate young people to be better citizens.” (This is the official JROTC mission statement.)

**MATERIALS NEEDED:** Notebook, pen/pencil, and the appropriate text book.

**TEXTS:**

* *Introduction to JROTC & Leadership Theory/Application* (JROTC 145-U1/2-SCT)
* *Foundations for Success & Wellness/Fitness/ First Aid* (JROTC 145-U3/4-SCT)
* *Geography and Earth Science* (JROTC 145-U5-SCT)
* *Citizenship and American History* (JROTC 145-U6-SCT)
* *Marksmanship Team & safety and Training*
* *Student Citizenship Training Program* (ROTCM 145-4-1-YTP)
* *Unlocking Your Potential* (ROTCM 145-4-1-UYP)
* *Power Learning* (ROTCM 145-4-4-PW)
* *Cadet Reference Guide*
* *Drill and Ceremony Manual FM 3-21.5*

**COURSE REQUIREMENTS:** Cadets are expected to attend class, follow classroom procedures, participate in classroom learning activities, and complete all assignments. In case of absence, it is the cadet’s responsibility to make up assignments missed, according to a timeframe that is approved by the instructor. Cadets in Army JROTC are expected to be positive role models. All cadets are expected to participate in classroom learning activities with a positive attitude and contribute to the overall learning environment. Missing uniform inspection should be made up when you return to class. Cadets are required to wear the JROTC Army Uniform on each Tuesday. The uniform worn on Tuesday will be worn all day unless previously coordinated with the JROTC Instructor. If a cadet is not in school on the scheduled day it must be worn the next day the cadet is back in school to receive full credit. When you send the uniform to the cleaners, please plan to have it ready for wear on Tuesdays. Cadets are issued the uniform at no cost to their parents, guardian, or the school, but cost for laundry and dry cleaning are the responsibility of the cadets. The uniform belongs to the US Army. It must be returned at the end of the school year. Any uniform items that are lost, stolen or damaged require reimbursement to the United States Government.

The uniform worn by the cadets is similar to the one worn by the US Army. Because of this, the community expects to see the uniform worn properly and the cadets to present a neat, well-groomed appearance while in the uniform. Male cadets must have their hair neatly cut and are not allowed to have names or designs cut in their hair. Hair must be tapered and thinned on the sides and rear. Neither males nor females should have hair that extends below the top of the uniform shirt collar. Female cadets may pull their hair up and pin it so it does not fall over the shirt collar. Male cadets are not allowed to wear earrings while in uniform. Female cadets are allowed only one set of earrings and cannot wear any other visible piercing while in uniform. Cadets not willing to conform to JROTC standards as outlined above and by Cadet Command Regulation 145-2 will be dismissed from the JROTC program.

**GRADING SCALE:** 90-100 A

 80-89 B

70-70 C

60-69 D

Below 60 F

**GRADING PERCENTAGES:** Marking period grades will be determined based on the following percentages:

|  |  |
| --- | --- |
| 30% | Uniform Wear and Appearance |
| 25% | Participation |
| 25% | Tests and Projects |
| 10% | Class Assignments |
| 10% | Quizzes |

**CLASSROOM PROCEDURES:**

1. Instructor will greet cadets at the door. Dress code compliance will be enforced according to Tuscaloosa County Board of Education Parent/Student handbook and JROTC uniform policy
2. You must be in the classroom before the tardy bell rings. Tardy cadets will not be admitted without a pass from the front office.
3. Cadets are expected to arrive in class properly dressed for the day’s activities. If, for example, we are drilling outside or doing fitness training you must wear the appropriate clothes and shoes. Flip flops or heels will not be worn for any outside activity
4. Cadets will be quiet during all Intercom and TV announcements.
5. Cadets will help keep the classroom neat and tidy. The designated class leader is responsible for ensuring that all text books are properly returned to the book shelves and that the room is clean prior to the bell.

**DESIGN OF A TYPICAL LESSON:**

1. Each student will be given a workbook or respective assignments, which contains lesson objectives.
2. The instructor will provide information for students through various techniques (i.e., lecture, small group exercises, self-paced instruction, video-based instructional media; student-led instruction; and student research projects). Instruction will be conducted inside or outside the classroom, as most appropriate (and as weather permits).
3. Closure – lesson content will be summarized and objectives reviewed.
4. Independent practice, study, and review will be conducted as appropriate.

**DISCIPLINE POLICY:**

1. The Tuscaloosa County Board of Education discipline policy is in the Student/Parent Information Guide. Cadet misbehavior that cannot be corrected by in-class disciplinary measures will be referred to the administration.
2. The Tardy Discipline Policy will be strictly enforced.
3. Cadets will not be allowed to leave the classroom to go visit the guidance counselor or the assistant principals. The Guidance Office and Administrators know how to contact me if they need to see you. You have 3 restroom passes per semester and may use the restroom only if you have an emergency.

4. Cell phones, CD players, or unauthorized head-coverings will be stored (out-of-sight) during class time. If the instructor has to confiscate the item, it will be turned over to the administration per the school policy.

**HONOR CODE:** Cadets are expected to set the example in this area (see the “JROTC Cadet Creed” below.) Cheating will not be tolerated, and all cadets participating in such will receive a “0” grade on the assignment, and their parents will be notified.

**ACCOMODATIONS:** Any student needing physical accommodations will inform the instructor (with medical/parental documentation if appropriate), and arrangements will be made.

**LET I (Army JROTC 1) CURRICULUM TOPICS:**

**FOUNDATION OF ARMY JROTC AND GETTING INVOLVED (Unit 1)**

* Army JROTC-The making of a better Citizen (U1-C1-L1)
* The Past and Purpose of Army JROTC (U1-C1-L2)
* Moving Up in Army JROTC-Rank and Structure (U1-C1-L3)
* The Signs of Success (U1-C1-L4)
* Your Personal Appearance and Uniform (U1-C1-L5)
* The Stars and Stripes (U1-C1-L6)
* Proudly We Sing-National Anthem (U1-C1-L7)
* American Military Traditions, Customs, and Courtesies (U1-C1-L8)

**LEADERSHIP THEORY & APPLICATION (Unit 2)**

* Leadership Defined ( U2-C1-L1)
* Leadership Reshuffled (U2-C1-L2)
* Leadership from the Inside Out (U2-C1-L3)
* Principles and Leadership (U2-C1-L4)
* Steps from the Past (U2-C2-L1)
* Roles of Leaders and followers in Drill (U2-C2-L2)
* Using Your Leadership Skills/Taking Charge (U2-C2-L3)
* Stationary Movements (U2-C2-L4)
* Steps and Marching (U2-C2-L5)
* Squad Drill (U2-C2-L6)

**FOUNDATIONS FOR SUCCESS (Unit 3)**

* Self Awareness (U3-C1-L1)
* Appreciating Diversity through Winning Colors (U3-C1-L2)
* Personal Growth Plan (U3-C1-L3)
* Becoming an Active Learner (U3-C1-L4)
* Brain Structure and Function (U3-C2-L1)
* Learning Style and Processing Preferences (U3-C2-L2)
* Multiple Intelligences (U3-C2-L3)
* Thinking Maps (U3-C3-L1
* Reading For Meaning (U3-C3-L2)
* Study Habits that Work for you (U3-C3-L3)
* The Communication Process (U3-C3-L3)
* Becoming a Better Listener (U3-C3-L2)
* Causes of Conflict (U3-C3-L1)
* Conflict Resolution Techniques (U3-C3-L2)
* Orientation to Service Learning (U3-C8-L1)
* Plan and Train for Your Exploratory Project (U3-C8-L2)
* Project Reflection and Integration
* NEFE (High School Financial Planning Program) Introduction: Setting Financial Goals (U3-C8-L3)

**ACHIEVING A HEALTHY LIFESTYLE (Unit 4)**

* You are what you eat (U4-C1-L3)
* Nutrition-Nourishing Your Body (U4-C1-L4)

**FIRST AID FOR EMERGENCY AND NON-EMERGENCY SITUATIONS (Unit 4)**

* The Need for First Aid/ Your Response (U4-C2-L1) Chapter 2
* The First Life-Saving Steps (U4-C2-L2)
* Controlling Bleeding (U4-C2-L3)
* Treating for Shock and Immobilizing Fractures (U4-C2-L4)
* First Aid for Burns (U4-C2-L5)
* First Aid for Poisons, Wounds, and Bruises (U4-C2-L6)
* Heat Injuries (U4-C2-L7)
* Cold Weather Injuries (U4-C2-L8)
* Bites, Stings, and Poisonous Hazards (U4-C2-L9)

**DRUG AWARENESS (Unit 4)**

* Use & Effect of Drugs, Alcohol, and Substances (U4-C3-L1)
* Critical Decisions about Substances (U4-C3-L2)

**GEOGRAPHY, MAP SKILLS, AND ENVIRONMENTAL AWARENESS (Unit 5)**

* Introduction to Maps (U5-C1-L2) Chapter 1

**CITIZENSHIP IN AMERICAN HISTORY AND GOVERNMENT (Unit 6)**

* The Preamble (U6-C1-L1)
* Citizenship Skills (U6-C1-L2)
* Small Group Meetings (U6-C1-L3)
* Representative Group Session (U6-C1-L4)
* Introduction to Chief Justice (U6-C1-L5)

**FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM (Unit 6)**

* Our Natural Rights (U6-C2-L1)
* Developing Republican Government (U6-C2-L2)
* British Origins of American Constitutionalism (U6-C2-L3)
* Colonial Government-Basic Rights & Constitutional Government (U6-C2-L4)
* State Constitutions (U6-C2-L5)
* Creating the Constitution (Chapter 3)
* Article of Confederation 1781 (U6-C3-L1)
* Creating Our Constitution (U6-C3-L2)
* Balancing Power (U6-C3-L3)

**THE BILL OF RIGHTS (Unit 6)**

* Protection of Rights Within the Judicial System (U6-C6-L6)
* Military Justice System (U6-C6-L7)

**CITIZEN ROLES IN AMERICAN DEMOCRACY (Unit 6)**

* Roles of Citizens (U6-C7-L1)
* New Citizenship and Constitutional Issues (U6-C7-L2)
* Constitutionalism and other Countries (U6-C7-L3)

**MANDATORY CORE SERVICE LEARNING (Unit 3)**

* Orientation to Service Learning (U3-C8-L1)
* Plan and Train for Your Exploratory Project (U3-C8-L2
* Project Reflection and Integration (U3-C8-L3)

**NEFE HIGH SCHOOL FINANCIAL PLANNING PROGRAM (Unit 3, Chapter 11)**

* Financial Planning: Your road Map (U3-C11-L2)
* Budgeting: Don’t Go Broke (U3-C11-L3)
* Savings & Investments: Your Money at Work (U3-C11-L4)