

English 12
Mrs. Day
Fall 2021

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Prep: 3rd Period
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Course Description

This course provides twelfth grade students with opportunities to enhance their abilities in written and oral communication through studies of composition and British literature. Students study the works of British authors as a basis for literary analysis. Students improve language skills through research activities, original writing, and critical analysis of literature. Students review skills necessary for success on scholastic aptitude tests and college or post-secondary school admission tests. The course will adhere to the Alabama Common Core Standards/Alabama College and Career Readiness Initiative.

Materials and Texts*:

- ☐ Three-ring binder (1.5-2.0 in.)
 - ☐ Red pens for editing
 - ☐ Note cards (3X5) for research
 - ☐ Divider Tabs (DGP & Grammar, Literature, Writing, Words of the Week, Graded Work)
 - ☐ Textbooks (Furnished by school): *Glencoe Literature: British Literature Elements of Language* (classroom set only)
 - ☐ Blue/black pens
 - ☐ Pencils (#2)
 - ☐ USB Flash Drive
 - ☐ Notebook paper
 - ☐ Highlighters
- ☐ Students will also need to purchase the two additional novels. (Please see note below novels listed.)
- *Frankenstein* by Mary Shelley (ISBN: 978-0-451-52771-4; Signet Classics; approximately \$4.95)
 - *Wuthering Heights* by Emily Bronte (ISBN: 0-553-21258-3; Bantam Classics; approximately \$4.95)

It is recommended that you wait to purchase all novels I will notify you two weeks before a required text is scheduled to be read. Often times, book stores will be out of a novel or circumstances may occur that prohibit us from completing a novel. In those cases, the teacher may simply provide excerpts from the novel or even change the reading.

*Note: SUPPLIES ARE REQUIRED—NOT OPTIONAL. The student should bring all supplies to class each day.

A. Classroom Expectations and Rules

Entering the Classroom: All students should arrive at class on time and ready to learn. This includes having all materials needed to complete assignments on a daily basis. Once in the classroom, students should immediately become settled and begin to work on the word of the day. Students should also use this time to sharpen all pencils, turn in any completed homework, and check for makeup assignments.

During Class: Students are expected to actively participate in all activities, including discussion, note taking, listening, etc. Questions and discussion about related topics are highly encouraged. Students are also expected to remain in their seats during class (unless otherwise instructed) and to be respectful when others are speaking.

After Class: Students are not dismissed by bell but by the teacher. Students should make sure all trash is picked up and desks are returned to their original rows before leaving. DO NOT get up and stand at my door like wild animals waiting on the bell to ring. Stay in your assigned seat until you are dismissed.

Rules for On-campus

1. Follow directions the first time that they are given.
2. Arrive at class on time and prepared to learn. Be online on time and fully prepared.
3. Listen when others are talking. Remain professional and respectful when engaging in our
4. Remain in your seats at ALL TIMES unless you have asked to be up.
5. Respect one another.
6. Students do not leave the classroom except in emergency cases or with permission from the teacher.

*ALL students are expected to comply with policies set forth by Brookwood High School and the Tuscaloosa County School System.

Discipline Policy: Individual

- 1st: Warning
- 2nd: Conference with student
- 3rd: Student desk change with alternative assignment (graded). Classwork will have to be made up at home if a student has to miss class because of behavior/alternative assignment.
- 4th: Notify Parents
- 5th: Parent Conference
- 6th: Referral to ISI/Office (If students are removed for misconduct, it is considered an unexcused absence from class)

*Teacher reserves the right to skip steps depending on the severity of the misconduct.

All Tuscaloosa County Board of Education and Brookwood High School policies will be enforced in our classroom, including cell phone and dress code policies.

***WITH ALL OF THIS BEING SAID, I DON'T EXPECT ANY ISSUES. I KNOW YOU ARE READY TO COME IN AND GET THINGS DONE TO LOOK TOWARD GRADUATION! ☺

B. Attendance Policy and Make-Up Policy

Class attendance/online presence is essential for success in this class. Tardies will be assigned if a student is not in his or her seat and ready to work when the bell rings. Furthermore, if a student is removed from the classroom due to misconduct, the student's absence will be considered unexcused, and the student will not be allowed to make up any missed work.

It is the responsibility of a student with an absence to make arrangements for makeup work within two days of returning to school. Students should check the "What did I Miss" folders for missed assignments, ask a trustworthy friend, or as a last resort, come ask me. If you are absent on a test day, be prepared to take the test the day you return!! If you are a part of a group project and you do not show on the day of your group presentation, your participation grade must be made up outside of class time. Your group members depend on you to commit to the project. All make-up work will be recorded as a zero until it is completed.

**If a due date for a large project, writing assignment, or test has been set ahead of time, you should be ready to turn in the assignment or take the test immediately.

C. Grading Policy

All students are expected to submit all work in class or online on the date due, unless otherwise instructed. Grades will be received for daily starters, homework, participation, tests, quizzes—announced and unannounced—activities, projects, writing assignments, presentations, and any other material designated by the teacher as “for a grade.” The total number of points earned will be divided by the total number of points possible.

I do not accept late work for daily grades, especially when time is wasted in class. Late projects, homework, essays, major writing assignments, etc. may be accepted late for 10% off each day it is late for up to 5 days.

D. Exemption Policy

EXAM EXEMPTION (GRADES 9-12) FOR ONE-HALF CREDIT AND ONE CREDIT (TWO NINE-WEEK COURSES)

In order to be exempt from a final exam at the end of a one-half credit, two nine-week grading period course and/or a one credit, two nine-week grading period course, a 9-12 grade student must

- Possess an A (90-100) average with 3 or fewer absences, or
- Possess a B (80-89) average with 2 or fewer absences, or
- Possess a C (70-79) average with 1 or fewer absences, AND
- Have no discipline referrals that result in detention, in-school intervention, or suspension during the term/semester.

*The final course grade for students in grades 9-12 who meet exemption criteria will be determined from the average of the two nine-week grading period for both a half-credit and a full credit course.

E. Personal Electronic Devices

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at **SPECIFIED** times and **ONLY** when authorized by the teacher for an instructional purpose. If devices are out without teacher instruction, they will be taken up and turned in to the office. Devices such as smart phones, Kindles, Nooks, laptops, and iPads are items that students can use at the designated time. Students may, at the teacher's approval, also use these devices to replace paperback/hard-cover novels required for purchase/use for reading assignments; however, students are encouraged to use texts on which they can annotate, allowing them to develop the skills necessary for literary analysis and success on tests and writing assignments. Capturing pictures and/or recordings during class is prohibited unless students have consent from the teacher. **If a student is using a device inappropriately (not in accordance with classroom instruction or TCBQE policy), consequences will be enforced as stated in the Code of Conduct Handbook.**

F. DGP/Word(s) of the Week

Every day that you come in, DGP (Daily Grammar Practice) will be on the board for you to complete. As soon as you sit down, you will need to get started on the DGP. Sometimes you will come to the board to complete your DGP, sometimes we will review it as a class, and sometimes I may take it up. I DO NOT have to warn you that DGP will be taken up. It is my expectation that you are completing it, even if you may not have all of the correct answers.

Every week, you will have a word(s) of the week that you must become familiar with, memorize, and learn to incorporate into your own personal vocabulary. You will have activities with these words, and you will be tested on them every few weeks.

G. Schoology

The Tuscaloosa County School System has chosen Schoology as the virtual platform that will be utilized in the classroom. Teachers will provide instruction and coursework in Schoology that students will be required to complete. This virtual content will consist of, but is not limited to the following: instructional videos, assessments, discussion board posts, writing assignments, etc. Each item will have a due date posted, and all work is expected to be completed by the date posted. Work posted after the due date will be considered late.

Students have two options to login. Students can go to the Tuscaloosa County School's homepage and click the "Schoology" link at the top and enter login credentials there. Students can also visit www.schoology.com and enter their login credentials to gain access to the site.

Please complete the following information. You will get this signed and return to me:

Although the following may be in the school computer, I like to have it in my hands as well. I often need to contact parents about student performance and/or grades.

Student Preferred Name:

Parent/Guardian's Name(s):

Relationship to Student:

Phone Number:

Email:

Medical Conditions that I should be aware of:

Emergency Contact: _____ Phone: _____

Tell me something that you would like to share with me about yourself. Think of something that will help me remember you.

Expression of Understanding

Please sign in the designated spaces and return signifying your understanding of and agreement to information presented to you in this class syllabus.

Parent or Legal Guardian's Signature

Date

Student's Signature

Date