

DUAL ENROLLMENT – GENERAL INFORMATION

DUAL ENROLLMENT (DE) AND DUAL ENROLLMENT/DUAL CREDIT (DE/DC)

The Alabama State Department of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education.

The following dual enrollment options may be offered:

- **Dual Enrollment (DE)** is available to students who would like to earn college credit. DE students may take college courses and will receive college credit ONLY for all coursework. DE students' courses and grades **will not** be reflected on the high school transcript. DE courses **will** be reflected on the college transcript alone.
- **Dual Enrollment/Dual Credit (DE/DC)** is available to students who would like to earn both high school and college credits for the equivalent course(s). DE/DC courses **will** be added to the high school transcript and **will** be calculated into the overall GPA.

The Tuscaloosa County School System currently has dual enrollment/dual credit agreements with the following colleges and universities:

- Auburn University
- Bevill State Community College
- Shelton State Community College
- Snead State Community College
- Stillman College
- The University of Alabama
- The University of North Alabama
- The University of West Alabama

Each post-secondary institution listed above requires applications, transcripts and a variety of documentation to be accepted for and enrolled in dual enrollment programs. High School Counselors may assist students with the completion and submission of these documents; however, questions regarding courses for post-secondary pathways (i.e. Nursing, Business Office Management) should be addressed with the dual enrollment officials at each institution. High School Counselors are not employed by the post-secondary institutions and are not responsible for advising students on post-secondary pathways.

ELIGIBILITY/GPA FOR ACADEMIC AND/OR CAREER AND TECHNICAL EDUCATION DUAL ENROLLMENT

- Students must meet and maintain the entrance and continued enrollment requirements of the post-secondary institution.
- Students must be in grades 10, 11, or 12 (An exception may be granted upon the recommendation of the student's principal and superintendent and in accordance with Alabama Administrative Code 290-8-9-.17 regarding gifted and talented students). Students become eligible for dual enrollment following the completion of grade 9. If desired, students may take their first dual enrollment courses during the summer between grades 9 and 10.
- For Shelton State Community College and Bevill State Community College, students must have a minimum cumulative (unweighted) high school grade point average (GPA) of 2.50 on a 4.00 scale for academic courses and a 2.00 on a 4.00 scale for technical courses. (Shelton State Community College allows a 2.00 GPA on a 4.00 scale for technical courses.) For Stillman College, students must have a minimum cumulative (unweighted) high school GPA of 2.50 on a 4.00 scale. For Auburn University, the University of Alabama Early College, the University of West Alabama and the University of North Alabama, students must have a minimum cumulative (unweighted) high school GPA of 3.00 on a 4.00 scale.
- Students will remain in continuous eligibility as long as a grade of "C" or better in all attempted college courses is earned.
- An application for dual enrollment course requests must be signed and submitted for each semester. **Credit will not be awarded retroactively.**

ATTENDANCE

- Students will follow the college schedule of classes to include holidays and breaks unless agreements have been made between the college and high schools that dictate otherwise.
- Students are expected to attend each class session, to arrive on time, and to remain for the entire class session.
- In cases of excessive absences, the student should withdraw from the course before the last date to withdraw, as published in the college's academic calendar.

PROGRESSION

- Students are allowed to take 2 classes per semester during the high school academic year (Fall and Spring semesters). Additional class requests must be in writing and will require approval from the high school principal. During the Summer term, students may take 2 academic classes; students in the career and technical education programs may take up to 4 classes in their program of study. Students are encouraged to speak with a college advisor about the shortened timeframe and workload before making a decision about summer course enrollments.
- Students in career and technical education programs who require academic courses to graduate, and whose placement scores are sufficient, may also take academic courses for Dual Enrollment credit.
- Students who receive the Career and Technical Education Dual Enrollment (CTEDE) Scholarship are required to pass each course to continue in the program.

GENERAL INFORMATION

- Three or four semester hours must be used to substitute one Carnegie unit in high school (with the exception of US Government and Economics which only earn .5 credits).
- **Prior approval is required for dual credit to be granted.**
- Dual Enrollment/Dual Credit will be recorded on a student's transcript when the high school receives an official grade report from the postsecondary institution. **All DE/DC grades will be transcribed. High school seniors may only take dual enrollment courses required for graduation during the fall of the senior year unless the academic courses will be taught in the spring semester on our high school campuses by TCSS employees; elective courses not being utilized to meet graduation requirements can be taken at any time with no restrictions.**
- The student must coordinate all Dual Enrollment/Dual Credit coursework with his/her school counselor each semester. Additionally, all required paperwork must be completed and submitted in a timely fashion. Forms may be found on the school's website or in the school counselor's office.

- Students may earn DE/DC credit during the school year (on-or off-campus) or during the summer. Students who wish to pursue early graduation must work with their school counselor in advance to indicate their intention and discuss their plan for finishing early. In such cases, students and their parents will be required to complete and submit a signed Early Exit Application. School Counselors and Administrators will oversee this process at each high school.
- When choosing college coursework for DE/DC purposes, students must be selective and thoroughly informed to ensure that they are not duplicating the content and standards of a course they have already taken for credit in high school.
- Payment of the current rate of tuition and fees per credit hour, books, transportation, and equipment will be the responsibility of the student.
- The student must notify the school counselor of any changes to his/her DE/DC schedule, including any decisions to withdraw from a DE/DC course during the semester. **Because a school's master schedule is built around student requests and staff availability, dropping a DE/DC course does not mean that the student can immediately be placed in the equivalent course on the high school campus.**
- Students will earn 1.00 weighted credit for high school **academic** courses that have an AP equivalent. Students will be permitted to earn 16 weighted academic credits (four in English Language Arts, four in Mathematics, four in Science and four in Social Studies) during their high school career. These credits will include honors, AP, and dual enrollment courses. Approved dual academic courses are defined as English Language Arts, Mathematics, Science and Social Studies courses and are listed in the following chart:

2024-2025 APPROVED DUAL ENROLLMENT COURSES	
DUAL ENROLLMENT AGREEMENTS HAVE BEEN ESTABLISHED BETWEEN THE TUSCALOOSA COUNTY SCHOOL SYSTEM AND	
AUBURN UNIVERSITY	STILLMAN COLLEGE
BEVILL STATE COMMUNITY COLLEGE	THE UNIVERSITY OF ALABAMA EARLY COLLEGE
SHELTON STATE COMMUNITY COLLEGE	THE UNIVERSITY OF NORTH ALABAMA
SNEAD STATE COMMUNITY COLLEGE	THE UNIVERSITY OF WEST ALABAMA

APPROVED DUAL ENROLLMENT COURSES AND THEIR EQUIVALENCIES ARE LISTED IN THE CHART BELOW:

ENGLISH COURSES		PREREQUISITE(S)
English Composition I (Equivalent of AP English Lang/Comp) (English 11 or English 12)	ENG 101– Bevill/Shelton/Snead	ACT English score of 18 or Level 5 Accuplacer
	ENG 131 - Stillman	N/A
	ENG 101 – UA	N/A
	EN 111 - UNA	ACT English score of 18
English Composition II (Equivalent of AP English Lit/Comp) (English 12)	ENG 102 – Bevill/Shelton/Snead	A letter grade of C or higher in ENG 101
	ENG 102 – Bevill/Shelton/Snead	A letter grade of C or higher in ENG 101
	ENG 132 – Stillman	ENG 131
	ENG 102 – UA	ENG 101 or AP Language or AP Literature score of 3 or higher
	EN 112 – UNA	EN 111
English Literature I (Equivalent of AP English Lit/Comp) (English 12)	ENG 251- Bevill/Shelton/Snead	AP Language or Literature (taken in grade 11) score of 4 or 5
	EN 205 - UA	AP Language or Literature (taken in grade 11) score of 4 or 5
SCIENCE COURSES		PREREQUISITE(S)
<i>*NOTE: STUDENTS MUST HAVE PASSED THE TWO REQUIRED SCIENCE CREDITS (BIOLOGY AND A PHYSICAL SCIENCE) FOR THE ALABAMA HIGH SCHOOL DIPLOMA BEFORE ENROLLING IN ANY DUAL ENROLLMENT SCIENCE COURSE(S)</i>		
Introduction to Biology I (Equivalent of AP Biology) (Science 3 or 4)	BIO 101 – Bevill/Shelton/Snead	High School GPA of 2.5
	BIO 141 – Stillman	As required by program
	BSC 108 – UA	N/A
	BI 101 – UNA	N/A
Introduction to Biology II (Science 3 or 4) (Only the first semester of the course will receive weighted credit)	BIO 102 – Bevill/Shelton/Snead	A letter grade of C or higher in BIO 101
	BSC 109 – UA	N/A
	BI 102 – UNA	BI 101 or 111
Principles of Biology I (Equivalent of AP Biology) (Science 3 or 4)	BIO 103 – Bevill/Shelton/Snead	High School GPA of 2.5
	BSC 114 and BSC 115 – UA (Nursing & Pre-Med Majors)	N/A
Principles of Biology II (Science 3 or 4) (Only the first semester of the course will receive weighted credit)	BIO 104 – Bevill/Shelton/Snead	A letter grade of C or higher in BIO 103
	BSC 116 and BSC 117 – UA (Nursing & Pre-Med Majors)	BSC 114 and BSC 115
Introductory Chemistry (Equivalent of AP Chemistry) (Science 3 or 4)	CH 104 –UA (Recommended by UA for Nursing majors)	N/A
College Chemistry I (Equivalent of AP Chemistry) (Science 3 or 4)	CHM 111 – Bevill/Shelton/Snead	High School GPA of 2.5
	CH 101 – UA (Recommended by UA for pre-Med and Engineering majors)	MTH 113 or higher
College Chemistry II (Science 3 or 4) (Only the first semester of the course will receive weighted credit)	CHM 112 – Bevill/Shelton/Snead	A letter grade of C or higher in CHM 111
	CH 102 – UA (Recommended by UA for pre-Med and Engineering majors)	CHM 101
General Physics I – Trig Based (Equivalent of AP Physics 1) (Science 3 or 4)	PHY 201 – Bevill/Shelton/Snead	High School GPA of 2.5
	PH 101 – UA	MTH 113
General Physics II – Trig Based (Equivalent of AP Physics 2) (Science 3 or 4) (Only the first semester of the course will receive weighted credit)	PHY 202 – Bevill/Shelton/Snead	A letter grade of C or higher in PHY 201
	PH 102 – UA	PH 101
General Physics with Cal I (Equivalent of AP Physics C: Mechanics) (Science 3 or 4)	PHY 213 – Bevill/Shelton/Snead	High School GPA of 2.5
	PH 105 – UA	MTH 125

General Physics with Cal II (Equivalent of AP Physics C: Elec/Mag) (Science 3 or 4) (Only the first semester of the course will receive weighted credit)	PHY 214 – Bevill/Shelton/Snead	A letter grade of C or higher in PHY 213
	PH 106 – UA	MTH 126 and PH 105
Introduction to Geology I (Equivalent of AP Environmental Science) (Science 3 or 4)	GEO 101 – UA	N/A
Introduction to Geology II (Science 3 or 4) (Only the first semester of the course will receive weighted credit)	GEO 102 - UA	GEO 101
Computer Science 1 for Majors (Equivalent of AP Computer Science A) (Science 3 or 4)	CIS 191 – Bevill/Shelton/Snead	MTH 100 or MTH 116
	CS 100 – UA	MTH 112 or MTH 113 with a C or higher
Computer Science Principles (Equivalent of AP Computer Science Principles) (Science 3 or 4)	CS 104 – UA	MTH 112 or MTH 125
MATHEMATICS COURSES <i>*NOTE: STUDENTS MUST HAVE PASSED THE THREE REQUIRED MATHEMATICS COURSES FOR THE ALABAMA HIGH SCHOOL DIPLOMA BEFORE ENROLLING IN ANY DUAL ENROLLMENT MATHEMATICS COURSE(S)</i> <i>*THESE COURSES ONLY MEET THE REQUIREMENT FOR STANDARD DIPLOMA MATH PATHWAYS</i>		PREREQUISITE(S)
*Intermediate College Algebra (Math 4)	MTH 100 – Bevill/Shelton/Snead	ACT Math Score - 18, HS GPA of 2.75 & A/B in Alg II, or Placement Test
	MATH 100 – UA	ACT Math Score - 18, SAT Math Score of 480 or Placement Test
	MATH 100 - UNA	ACT Math Score of 16
*Finite Mathematics (Math 4)	MTH 110 - Bevill/Shelton/Snead	C or better in MTH 100 or Equivalent Placement Score
	MTH 110 - UA	Math Placement Test Score or ACT Math Score - 18
*Mathematical Applications (Math 4)	MTH 116 – Bevill/Shelton/Snead	This math course may only be taken as the fourth math course for students pursuing dual enrollment in the Technical Degree Programs
Pre-Calculus Algebra (Math 4)	MTH 112 – Bevill/Shelton/Snead	C or better in MTH 100 or Equivalent Placement Score OR ACT Math Score - 20 or Accuplacer Score of 267
	MTH 134 - Stillman	N/A
	MATH 112 – UA	ACT Math score - 24, SAT Math score 580 or Placement Test
Pre-Calculus Trigonometry (Math 4)	MTH 113 – Bevill/Shelton/Snead	MTH 112 or Placement Test
	MATH 113 – UA	MATH 112
Calculus I (Equivalent of AP Calculus AB) (Math 4)	MTH 125 – Bevill/Shelton/Snead	C or higher in MTH 113 or 115, or ACT Math Score – 27, or Placement Test
	CAL I 125 – UA	ACT Math Score–30, SAT Math score 710, MATH 113 or 115 or Placement
Calculus II (Equivalent of AP Calculus BC) (Math 4)	MTH 126 – Bevill/Shelton/Snead	MTH 125 with a C or higher
	CAL I 126 – UA	MATH 125 or AP Calculus score of 3 or higher
Computer Science 1 for Majors (Equivalent of AP Computer Science A) (Math 4)	CIS 191 – Bevill/Shelton/Snead	MTH 100 or MTH 116
	CS 100 – UA	MTH 112 or MTH 113 with a C or higher
Computer Science Principles (Equivalent of AP Computer Science Principles) (Math 4)	CS 104 – UA	MTH 112 or MTH 125
SOCIAL STUDIES COURSES		PREREQUISITE(S)
United States History I (Equivalent of Honors US History I - .5 weight) (US History I- Grade 10)	HIS 201 – Bevill/Shelton/Snead	High School GPA of 2.5
	HY 103 - UA	N/A
	HI 201 – UNA	N/A
United States History II (Equivalent of AP US History) (US History II – Grade 11)	HIS 202 – Bevill/Shelton/Snead	High School GPA of 2.5
	HY 104 - UA	N/A
	HY 202 – UNA	N/A
American National Government (Equivalent of AP US Government) (US Government)	POL 211 – Bevill/Shelton/Snead	High School GPA of 2.5
Principles of American Government (Equivalent of AP US Government) (US Government)	PSC 239 – Stillman	N/A
Introduction to Political Science (Equivalent of AP US Government) (US Government)	PSC 101 - UA	N/A
United States Government and Politics (Equivalent of AP US Government) (US Government)	PS 241 – UNA	N/A
Principles of Microeconomics (Equivalent of AP Microeconomics)) (Economics)	ECO 232 – Bevill/Shelton/Snead	High School GPA of 2.5
	EC 110 – UA	MATH 100 or higher, ACT Math score of 24, SAT Math score of 580 or Placement Test
	EC 252 – UNA	N/A
Principles of Macroeconomics (Equivalent of AP Macroeconomics (Economics)	ECO 231 – Bevill/Shelton/Snead	High School GPA of 2.5
	EC 111 – UA	EC 110
	EC 251 – UNA	N/A
CAREER TECHNICAL EDUCATION AND/OR FOREIGN LANGUAGE AND/OR ARTS EDUCATION		PREREQUISITE(S)
Career Technical Education	3 hours in approved course(s).	As required by program. Four-year plans should be utilized to assist in the course selection.
Foreign Language	3 hours in approved course(s).	As required by program. Four-year plans should be utilized to assist in the course selection.
Arts Education	3 hours in approved course(s).	As required by program. Four-year plans should be utilized to assist in the course selection.
ADDITIONAL ACADEMIC ELECTIVES		PREREQUISITE(S)
Additional Academic Electives	3 hours in approved course(s).	As required by program. Four-year plans should be utilized to assist in the course selection.

To ensure that students stay on track with their graduating class, the following chart specifies when students can take academic dual enrollment courses:

HIGH SCHOOL COURSE	WHEN CAN THEY TAKE IT FOR DUAL?		
US History I	Summer AFTER 9 th grade	Fall of 10 th grade	Spring of 10 th grade
English 11	Summer AFTER 10 th grade	Fall of 11 th grade	Spring of 11 th grade
US History II	Summer AFTER 10 th grade	Fall of 11 th grade	Spring of 11 th grade
Science Elective 3	Summer AFTER 10 th grade	Fall of 11 th grade	Spring of 11 th grade
English 12	Summer AFTER 11 th grade	Fall of 12 th grade	N/A*
US Government	Summer AFTER 11 th grade	Fall of 12 th grade	N/A*
Economics	Summer AFTER 11 th grade	Fall of 12 th grade	N/A*
4 th Math Credit***	N/A***	Fall of 12 th grade	N/A*
Science Elective 4	Summer AFTER 11 th grade	Fall of 12 th grade	N/A*

**Seniors can take academic dual enrollment courses needed for graduation credit in their final semester if they are (1) taught on the high school campus and (2) are taught by TCSS faculty members.*

ACCELERATED HIGH SCHOOL/CONCURRENT ENROLLMENT

ACCELERATED HIGH SCHOOL: Opportunities exist for students who may benefit from enrollment in higher education institutions prior to graduation from high school. If approved for early admission, a student may enroll, with the permission of the principal, in college-level courses that provide enrichment or accelerated learning. In order to enroll in academic courses, the student must have an overall 3.0 GPA. The student receives only college credit for courses taken through the early admission program.

ACCELERATED HIGH SCHOOL AT BEVILL STATE COMMUNITY COLLEGE AND SHELTON STATE COMMUNITY COLLEGE

Both Bevill State Community College and Shelton State Community College offer eligible high school sophomores, juniors and seniors the chance to enroll in college classes concurrently with high school classes. High school students will receive college credit only. Students may enroll in the accelerated high school program at both Bevill State Community College and Shelton State Community College the summer after beginning the 10th grade year.

CONCURRENT ENROLLMENT AT UA EARLY COLLEGE AND THE UNIVERSITY OF ALABAMA

The University of Alabama offers eligible sophomores, juniors and seniors the chance to enroll in college classes concurrently with high school classes. High school students will receive college credit only. Students may enroll in the accelerated high school program at UA Early College the summer after successfully completing the 9th grade year.

ADVANCED PLACEMENT AND HONORS COURSES

Advanced Placement (AP) and Honors coursework provides students with an opportunity for learning that goes beyond just the facts and figures. The rich course material, classroom discussions, and demanding assignments typical of AP and Honors courses will help students develop the content mastery and critical thinking skills expected of college students. AP and Honors courses help students improve their writing skills, sharpen problem-solving abilities, and develop time management skills. Additionally, by participating in AP, students have the opportunity to earn college credit and to stand out in the college admission process.

Students who choose Honors and AP coursework can expect the following:

- Significantly increased rigor – content is covered much more extensively.
- Additional outside class responsibilities – increased homework, reading, research, study, and participation in study groups (which will meet outside school hours).
- Frequent writing assignments – essays, research papers, etc.
- Additional resources required – calculators, outside reading materials, etc.
- Testing in a timed AP format.
- AP testing fees – amount varies based on grant fund availability.
- Weighted GPA credit (1.0 point for AP courses and 0.5 point for Honors). Students must take a comprehensive final exam in each Honors course to receive the weighted credit and are required to take the National AP Exam developed by the College Board in each AP course to receive the weighted credit.
- Students who take year-long AP courses may not drop the class after the first semester.
- Students and parents should carefully weigh the unique demands of the Honors and AP coursework with the student's demonstrated ability, extracurricular obligations, motivation, and work ethic to determine whether or not the Honors/AP coursework is the right course choice. Additional information about the AP program can be found at www.collegeboard.org.
- If an AP student commits a Class III offense and is assigned to an alternative academic administrative option (LWEC Alternative Program– Project BETHEL – SPAN), the student will be given the opportunity to take an AP course through ACCESS Virtual Learning. If the student chooses this option, he/she will be expected to finish the AP course through ACCESS Virtual Learning even upon returning to his/her respective school. For any fall semester two nine weeks AP course, this option is not available after October 1st. For any four nine weeks AP course or any spring semester two-nine weeks AP course, this option is not available after March 1st. Students will bear the cost of ACCESS Virtual Learning AP courses. If the student does not choose this option, he/she will be enrolled in regular level courses for the remainder of the school year.