

Visual ART III

Noel Mills: Room 112

Description

Level III Visual Arts directs students toward skill proficiency and dynamics in individual expression, artistic presentation, and portfolio development. Students are able to communicate concepts and intentions through manipulation of subject matter, organizational components, media, and processes. Students will explore issues in art criticism and aesthetics as well as provide analysis of their own works of art and that of others. At this level, some students may have determined an area of media concentration and artistic expression to be considered as a career choice.

Objectives

The art department attempts to follow the National Art Education Association's *Visual Arts Standards*, the Tuscaloosa County secondary art curriculum, and the Alabama State Arts Curriculum.

According to the *Visual Arts Standards*, by the time a student graduates, he or she should be able to do the following:

- understand and apply visual arts media techniques and processes
- use knowledge of visual arts structure and function
- choose and evaluate a range of subject matter, symbols and ideas
- understand the visual arts in relation to history and culture
- reflect upon and assess the characteristics and merits of their work and the work of others

Materials

- *Students will need a binder and notebook paper.
- *Students in Art III are required to keep a sketchbook which will be checked regularly.
- *Personal art supplies are optional for various assignments.

Textbook

Textbooks are not issued and remain in the classroom. We will use *Creating and Understanding Drawing*, by Miller and Howze, *Exploring Drawing*, *Exploring Painting*, and *Discovering Art History*, by Gerald Brommer.

Policies

Tuscaloosa County and Hillcrest High School policies will be implemented along with the rules and procedures of the Art Studio. Academic misconduct such as cheating, plagiarism, or dishonesty concerning artwork or exams will not be tolerated. Any such conduct will be referred to the administration.

Grades will be determined by the teacher based primarily on *effort to perform at the best of your ability*. 50% for major works of art, 30% daily work, 20% written work and portfolio reviews. A final portfolio observation will be made concerning craftsmanship, attention to processes and techniques, creative "risk-taking", and improvement from previous assignments.

Personal Electronic Devices

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at SPECIFIED times and ONLY when authorized by the teacher for an instructional purpose. Devices such as smart phones, Kindles, Nooks, laptops, and iPads are items that students can use at the designated time. Students may also use these devices to replace paperback/hard-cover novels required for purchase/use for reading assignments. If a student is using a device inappropriately (not in accordance with classroom instruction or TCBOE policy), consequences will be enforced as stated in the Code of Conduct Handbook.

Parent Signature _____