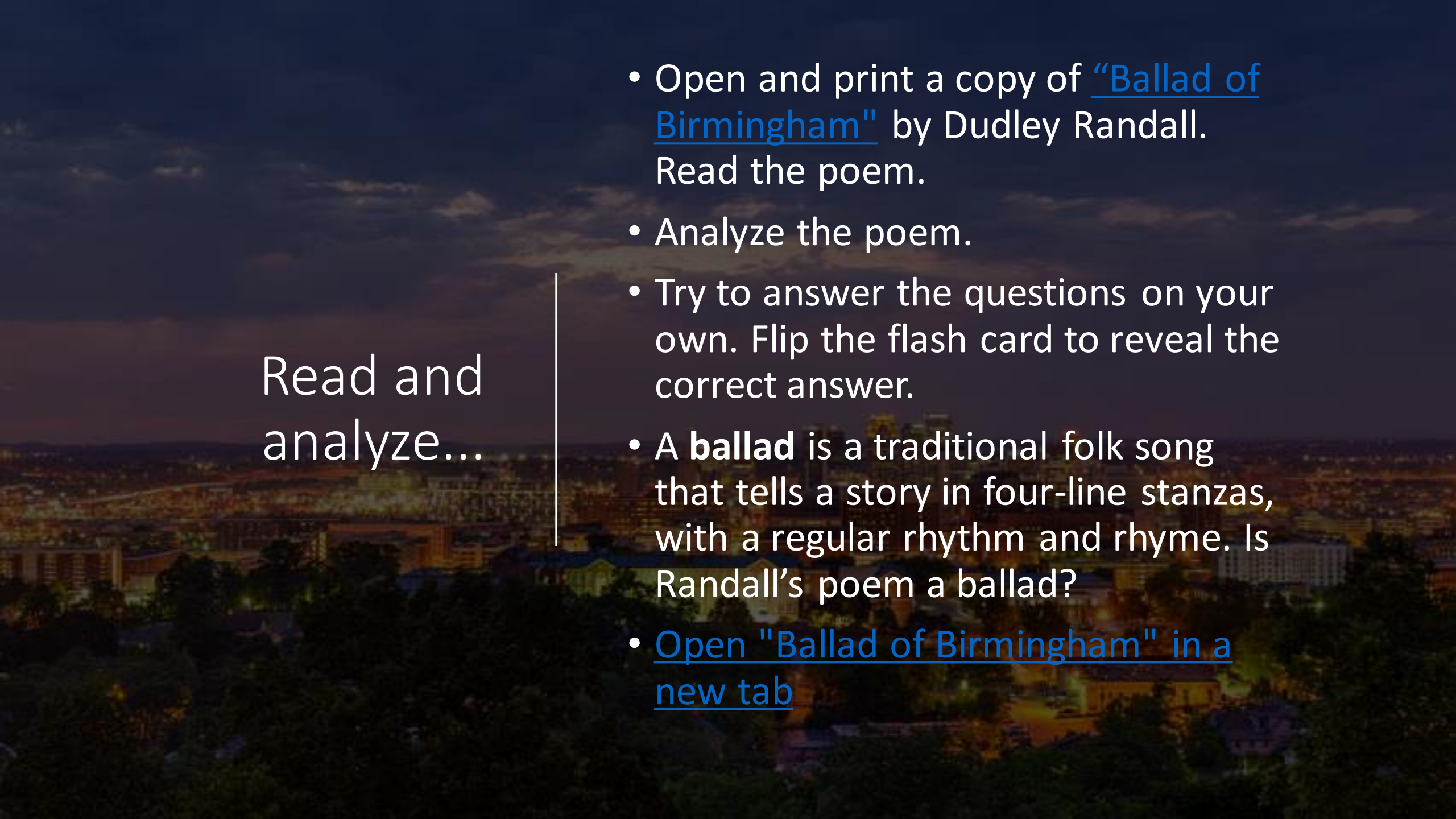




Birmingham 9th

Background...

- In this lesson, we are going to look at literature related to an event that happened in our own state in 1963. Go to [Birmingham Church Bombing](#). Read the article to learn about this tragic event and why Birmingham was known as "Bombingham" during the civil unrest of the 1960s. Click on the photo at the top of the article to play a video about the bombing of the 16th Street Baptist Church.



Read and
analyze...

- Open and print a copy of ["Ballad of Birmingham"](#) by Dudley Randall. Read the poem.
- Analyze the poem.
- Try to answer the questions on your own. Flip the flash card to reveal the correct answer.
- A **ballad** is a traditional folk song that tells a story in four-line stanzas, with a regular rhythm and rhyme. Is Randall's poem a ballad?
- [Open "Ballad of Birmingham" in a new tab](#)

TRY IT!

[Open Rules for
Reading Poetry in a
new tab](#)



- Complete [3.08 Ballad of Birmingham](#)
- Locate an article on a modern day incident similar in nature to the tragedy of the bombing at 16th Street Baptist Church in Birmingham, Alabama. After studying the article, compose a ballad about this modern day incident. Your ballad should include several details about the incident. At the bottom of the ballad, provide the link to the article OR download the article and submit it to the dropbox along with your ballad.
- To find a news article:
 - Go to [AVL](#) and select a database to search, such as 'EBSCOhost Search', 'Newspaper Source', or 'Ethnic NewsWatch'.
 - You may also use [Pew Research Center](#) to find articles.
 - Another option is using a news aggregator like [Google News](#).
- At this point, you should begin working on your final submission for your collaborative project. Here are the guidelines.
- Submit as a five-paragraph essay.
- Introduce the topic in an introductory paragraph and include purpose for the research.
- Include a paragraph that discusses similarities/uniqueness/prejudices of traditions.
- In a couple of paragraphs share some traditions you learned about from your interviews that you found to be engaging, odd, or humorous.
- For the fifth and final paragraph, conclude your essay by reviewing the contents of the other paragraphs.
- On a separate page include a graph or table to demonstrate how you compiled the data.
- Remember, since you are working as a group, you should divide up the parts of the essay, decide on the basic similarities/uniqueness/prejudices that you will discuss together, and decide on the unique examples to share.